Island

County YOUTH TOBACCO AND DRUG USE

HEALTH YOUTH **SURVEY**

Washington State Healthy Youth Survey Facts

- More than 35,000 students participate across the state, representing all 39 counties
- Questions ask about risk for injury, health outcomes, alcohol, and drug use.
- Results are used by communities to support youth and reduce risks.

More info available at: www.askhys.net

Island County Facts

Represented School Districts *

Oak Harbor Coupeville South Whidbey

Survey Response Rates

6th Grade: 86% 8th Grade: 83% 10th Grade: 81% 12th Grade: 60%

*Camano Island youth are reported as part of the Stanwood School District in **Snohomish County**

TOBACCO	6th Graders	8th Graders	10th Graders	12th Graders
Currently smoke cigarettes ¹		4.3%	9.0%	11.3%
Currently use a hookah to smoke tobacco	~	4.4%	10.6%	12.9%
Currently use chew, snuff, or dip tobacco	0.9%	1.3%	0.9%	3.6 %
Currently use e-cigarettes or vape pens	~	7.0%	18.3%	18.0%
Think it is wrong for someone their age to smoke cigarettes	99.2%	97.8%	93.8 %	92.2 %
Think there is a great to moderate risk of smoking one or more packs of cigarettes per day	79.9%	89.7%	88.9%	95.4%
Live with someone who smokes cigarettes	~	29.3 %	30.4%	30.9%

1. Currently = Within the past 30 days ~ = Question was not asked to these students

Currently use pain killers to get high

MARIJUANA	6th Graders	8th Graders	10th Graders	12th Graders
Currently use marijuana	0.7%	6.1%	16.3%	26.3%
Have ever tried marijuana	2.4%	8.9%	23.1%	47.2%
Think marijuana would be easy or very easy to get	6%	24%	47%	64%
Think it is for someone their age to use marijuana	99.2%	93.2%	81.1%	78.3 %
Think there is no/low to risk in using marijuana regularly (1-2x/wk)	~	24%	37%	49%
Live with someone who uses marijuana	~	16.7%	25.0%	24.3%
Recently rode in a car driven by someone who was ¹ using marijuana	~	12.9%	20.4%	25.5%

1.Recently= Within the past 30 days				
ILLEGAL DRUGS	6th Graders	8th Graders	10th Graders	12th Graders
3222 31 12 2 11 2 2 2	Grauers	Grauers	Grauers	Grauers
Have ever used methamphetamines	~	3.5%	3.9%	4.7%
Have ever used heroin	~	3.1%	2.6%	3.6%
Currently use illegal drugs	0.7%	1.7%	4.1%	4.6%
Think illegal drugs would be easy to obtain	5.8%	6.5%	13.1%	19.1%
PRESCRIPTION DRUGS	6th	8th	10th	12th
TRESCRIPTION DROSS	Graders	Graders	Graders	Graders
Currently use prescription drugs, not prescribed to them	~	3.5%	10.8%	7.7%



4.9%

4.9%

3.3%

Island County

YOUTH TOBACCO AND DRUG USE

HEALTHY YOUTH SURVEY

WHAT WE CAN DO

PARENTS

Children & Youth
learn by example.
If you currently
smoke tobacco,
consider quitting:
Call
1-800-QUIT-NOW
It is free and can help
improve you

and your family's

health.

Know the signs of potential drug abuse:

- · Deceitful or secretive behavior
- Mood changes or emotional instability
- Makes endless excuses
- Messy, careless appearance
- Secretive phone calls, texting, or emails
- Disappearance of money or valuables
- Frequent sickness
- Drop in grades
- Loss of interest in hobbies, extracurricular activities, or sports ¹

If you suspect your child is using drugs:

- First educate yourself about drug abuse and dependency; know the signs and trends.
- Talk with your child about the issue; be sure to do so when you are both calm; don't let emotions take over.
- Get them the help they need.

Positive parenting skills are a key factor in preventing drug abuse. PARENTS CAN:

- Strive to **develop good communication** skills with your children.
- Encourage your child to make positive choices, try new things, tackle difficult ones and
- build new friendships.
- Negotiate solutions with your child, help them develop communication skills, focus
- on solutions rather than problems and help them think through possible outcomes of behaviors.
- Set limits to teach self

 control, responsibility, and provide safe boundaries.
- **Supervise your children;** When children are away from home it is important to know where they are and what they are doing. Clear rules should be set, consistent consequences and praise given when appropriate and parents should check in with their child to know what they are doing.
- Know your children's friends. Youth are influenced greatly by their friends. Teach your children about positive

COMMUNITIES AND GOVERNMENT

Communities across the nation are creating smoke-free parks, beaches, trails, farmers markets, and outdoor public events. **LOCAL GOVERNMENT OFFICIALS CAN** adopt policies that limit smoking tobacco and marijuana in outdoor public spaces to discourage use and decrease second-hand smoke exposure.

Island County Drug Abuse Resources

24/7 Prescription Drug Drop Off Bin for expired or unused

medications: Oak Harbor Police Department Island County Recovery Services: 360-679-7676 www.islandcounty.net/humanservices/Treatment.asp

SEAMAR (Oak Harbor): 360-679-7676

Drug Overdose Washington State Poison Control:

800-222-1222

Alcohol & Drug 24- Hour Help Line: 877-345-8336 Narcotics Anonymous 24 Hour Helpline: 877-789-0819 Resource for Teens and Parents: www.drugfree.org Schools can partner with local community groups to plan and implement prevention programs.

SCHOOL PROGRAMS CAN:

- Be implemented at key transition points, such as moving into middle or high school.
- Address the SPECIFIC drug abuse problems happening in their community.
- Reach different populations in various settings, such as schools, club, media, faith-organizations.³
- Provide adequate educational information about the risks of tobacco, hookah, marijuana and drugs.

^{1.} Partnership for a Drug-Free America. (2013). Time to Act! Retrieved from The Partnership at Drugfree.org: http://timetoact.drugfree.org/think-look-for-signs.html

^{2.} National Institute on Drug Abuse (n.d.). Family Checkup; Positive Parenting Prevents Drug Abuse. Retrieved from National Institute on Drug Abuse: http://www.drugabuse.gov/sites/default/files/files/Familycheckupall.pdf

^{3.} National Institute on Drug Abuse (October 2003). Preventing Drug Use among Children and Adolescents: A Research-Based Guide for Parents, Educators, and Community Leaders, 2nd ed. http://www.drugabuse.gov/sites/default/files/preventingdruguse_2.pdf